

## Twilight Space Walk

Cambridge: meet at **Helmore Reception** from 4pm to 6pm, 16th January 2020.

*Active Learning Network meeting*

**Theme:** Doing, Being, Becoming, Belonging, and Connecting (D3BC)

The aim of the walk is to explore how active learning, identity and space come together to affect the learning and teaching experience.



A walk creates a different conversational space around a set of landmarks.

**Together, we will walk and talk. You are encouraged to also post thoughts and pictures to Twitter using the hashtag: #SpaceTwalk2020.**

*Don't stay too long at a Viewpoint – summarise, tweet, ask the next question and move on.  
Twalk: Talk, Walk - tweet!*

**Twalk? - Our walk is at Anglia Ruskin University on the Cambridge campus. At the same time a parallel walk will take place on the Chelmsford campus. Other universities may join us too. Even though we are in different locations, we will follow the same twalk questions, visit equivalent places, and keep the same pace connecting via the hashtag.**


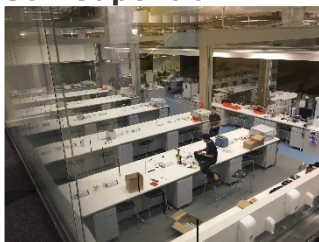


Our walk will be led by Andrew Middleton @andrewmid (Anglia Learning & Teaching) who has led many learning walks and values them as familiar, equitable and sociable learning spaces.

The walk around the main Cambridge campus will be mostly under cover – see the route overleaf.

**Viewpoints** ('pause places') are the locations we visit. They are selected to inspire and redirect our conversations. You will walk and talk between places in twos and threes and then regroup at the scheduled 'viewpoints' to summarise and share your thinking. Andrew will pose the new question or topic. Snap a picture of the 'landmark', tweet it with your key thoughts for this topic, and continue walking and talking. As we continue, look at the Twitter feed to see how others are responding and reply to them.



## Itinerary: Places to Visit and Viewpoint Topics

| Time  | Room# or Name   | Discuss, snap & tweet on the following:   |
|-------|---|---|
| 16:00 | <b>Helmore Reception</b>  | Are you ready? Tweet group selfies and say <b>Hi! #SpaceTwalk2020</b>   |
| 16:10 | <b>Performance space</b><br>       | <p>T1 <b>Doing</b> - <i>What does this space invite the learner or their teacher to do that will engage the students in their learning? Can space 'suggest' action?</i></p> <p><b>For Topic 1 (T1), answer:</b><br/> <b>A1 #SpaceTwalk2020 [your answer...]</b></p>   |
| 16:30 | <b>S&amp;E Superlab</b><br>        | <p>T2 <b>Being</b> - <i>How does this space affect the student's sense of self within the context of their area of study. In what ways might the space affect their experience, their self-direction, or their self-determination in how they approach their study?</i></p> <p><b>For Topic 2 (T1), answer:</b><br/> <b>A2 #SpaceTwalk2020 [your answer...]</b></p> |
| 16:50 | <b>Ant house</b><br>             | <p>T3 <b>Belonging</b> - <i>How might this space foster a sense of belonging and a co-operative approach to active learning?</i></p> <p><b>For Topic 3 (T1), answer:</b><br/> <b>A3 #SpaceTwalk2020 [your answer...]</b></p>  |
| 17:10 | <b>Ruskin Gallery</b><br>        | <p>T4 <b>Becoming</b> - <i>consider how students 'come to know' (Barnett, 2009). In what ways might this space be a site for the co-creation of knowledge and the development of the students' identity as contributing agent?</i></p> <p><b>For Topic 4 (T4), answer:</b><br/> <b>A4 #SpaceTwalk2020 [your answer...]</b></p>                                      |
| 17:30 | <b>Helmore main 'street'</b><br> | <p>T5 <b>Connecting</b> - <i>consider how this space signals different ways for the student to enact their learning by connecting with other people, by connecting ideas, or by connecting their course-long and course-wide learning experience?</i></p> <p><b>For Topic 5 (T1), answer:</b><br/> <b>A2 #SpaceTwalk2020 [your answer...]</b></p>                   |
| 17:50 | End of the walk and final thoughts  | Wave Goodbye! Final thoughts to <b>#SpaceTwalk2020 [group selfie!]</b>  |